Policy: Credit

Purpose

To set out the University's policy in relation to Credit and Recognition of Prior Learning (RPL).

Overview

The granting of credit is an evaluation process that assesses the individual's formal and non-formal learning, and prior informal learning, to determine the extent to which that individual has achieved the required learning outcomes, or standards for entry to a qualification.

Scope

This policy applies to all students in coursework Awards.

Policy statement

1. The University’s credit policy and procedures ensure:
   a. Innovation and flexibility in the University's approach to education
   b. Opportunity for individuals to have their different types of learning recognised and counted
   c. Diverse, inclusive and accessible pathways to lifelong learning
   d. Quality assurance to guarantee that prior learning is of an appropriate standard
   e. Access to appropriate appeal mechanisms

2. This policy and procedures are consistent with:
   a. the Australian Qualifications Framework (AQF);
   b. the Higher Education Support Act (2003)
   c. Education Services for Overseas Students Act (2000) and the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2007; and
   d. The University’s Coursework Awards Rule.