



Policy: English language admission requirements and post-admission support (for applications to study on or after 1 December 2022)

Important

This policy applies to applicants applying for study that commences on or after 1 December 2022. If you are applying for study that commences before this date please refer [Policy: English language requirements for admission](#)

Purpose

To establish the English language requirements for admission to the University and outline post-admission English language support for students.

Overview

This document contains the admission requirements based on English language tests, prior education, university preparation programs including English programs, and prior work experience. It indicates requirements for English equivalency cases and study abroad/exchange applications. It outlines post-entry language assessment and the provision of English language support.

Scope

This policy applies across the University and to applicants for entry to ANU.

Definitions

AQF. Australian Qualifications Framework

Australian Qualifications Framework. This 'is the national policy for regulated qualifications in Australian education and training. It incorporates the qualifications from each education and training sector into a single comprehensive national qualifications framework.' www.aqf.edu.au

Course. See [Policy: Glossary](#)

Senior secondary education. Education at Australian Years 11 and 12, or equivalent. This is typically two years of full-time education leading to the award of a Senior Secondary Certificate of Education (see AQF descriptor, ‘Senior Secondary Certificate of Education’).

Tertiary education. Education at AQF Levels 5–10.

Policy Statement

1. This policy ensures that admitted students have the proficiency in English needed to participate in their intended program and that, combined with post-admission testing and language development, English language proficiency would not be expected to impede their progression and completion.

2. Applicants, whether domestic or international, for admission to any ANU program or course delivered either in Australia or overseas must provide evidence that their English language ability meets the minimum requirements for admission. Exemptions for programs and courses taught only outside Australia and taught and assessed in a language other than English are approved by Academic Board.

3. Applicants are deemed to have satisfied the University's English language requirements for admission to an:

- a. Undergraduate program, or
- b. Postgraduate coursework program, or
- c. Higher Degree by Research program,

if they can provide evidence that they meet the criteria specified below under one of the following:

- a. English language tests, or
- b. prior senior secondary education, or
- c. prior tertiary education at AQF Levels 5-10, or
- d. University preparation studies including English programs.

Table 1: Paragraphs relating to admission criteria

Level Requirement	Undergraduate	Postgraduate coursework	Higher Degree by Research
English language tests	13–14; Tables 2, 2a	23–24; Tables 6, 6a	33–34; Tables 8, 8a

Prior senior secondary education	15–17; Tables 3, 4	25–26	Not accepted
Prior tertiary education at AQF Levels 5-10	18–20	27–29	35–36
University preparation studies: Foundation programs, English language programs	21; Table 5	30–31; Table 7	37; Table 9

4. The most recent evidence is used as proof of English language proficiency, unless otherwise specified.
5. The University reserves the right to change an unconditional offer of admission to conditional on meeting English language requirements, if subsequent evidence is provided which demonstrates that the applicant's English language proficiency is insufficient.
6. The University reserves the right to request that an applicant undergoes an English test in addition to any other evidence of English language proficiency provided.
7. There are no waivers in relation to the application of this policy.

Additional information

8. This policy is read in conjunction with relevant legislation and academic eligibility requirements of the ANU, and applies to all programs.
9. University rules relating to English language requirements are located at Coursework Awards Rules and Research Awards Rules.
10. These requirements apply only to entry to the University.
 - a. International applicants must satisfy the Department of Home Affairs English language requirements for visa applications in addition to the University's admission requirements.
 - b. Students applying for accreditation or registration with professional bodies may have additional requirements. Students are responsible for confirming they meet the registration or accreditation standards.

Post-entry language assessment

11. Students admitted to the University will undertake a post-entry language assessment (PELA) to:
- a. identify a potential risk indicator for academic progress and provide early intervention,
 - b. guide students to appropriate English language support provided by ANU (including through third-party providers), with monitoring of engagement with this support to indicate where additional intervention may be beneficial, and
 - c. enable internal calibration and quality assurance for the ANU English language admission requirements.

The PELA has no impact on the admission decision. It is expected that the PELA is undertaken as part of the orientation preceding a student's first classes.

Admission to Undergraduate Programs

12. Undergraduate programs are:
- Diploma (AQF Level 5)
 - Advanced Diploma or Associate Degree (AQF Level 6)
 - Bachelor Degree (AQF Level 7)
 - Bachelor Honours Degree (AQF Level 8)

The University's English language requirements for admission are met by one of the following:

English Language Tests

13. Achieving or exceeding the minimum scores in one of the English language tests listed in Table 2 or Table 2a if the test is taken within:
- a. two years from the date of application; or
 - b. four years from the date of application where a student has subsequently completed the equivalent of one year full-time education in English within the last two years.
14. Results from multiple tests cannot be combined to meet requirements.

Table 2: English Language Tests and minimum scores for admission into Undergraduate Programs

Test	Minimum scores
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IELTS Academic and IELTS UKVI Academic	All of the following: Overall score: 6.5 Reading: 6.0 Writing: 6.0 Listening: 6.0 Speaking: 6.0
TOEFL iBT Paper Edition	570 with a TWE (Test of Written English) score of 4.5 The TOEFL institutional code for the ANU is 0506. Applicants may use this code to report their TOEFL results to the university.
TOEFL iBT [excluding Paper Edition and Home Edition]	All of the following: Overall score: 80 Reading: 20 Writing: 20 Listening: 18 Speaking: 18 The TOEFL institutional code for the ANU is 0506. Applicants may use this code to report their TOEFL results to the university.
Cambridge C1 Advanced	All of the following: Overall score: 176 Reading: 169 Writing: 169 Listening: 169 Speaking: 169 Use of English: 169
PTE Academic	All of the following: Overall score: 64 Communicative Skills: Reading: 55 Writing: 55 Listening: 55 Speaking: 55

Appendix to Table 2: COVID-19 Emergency Response

As a result of closure of language testing centres because of the COVID-19 outbreak, as an emergency response the following are accepted as meeting the English language requirements for admission as specified in Table 2a:

Table 2a: COVID-19 Emergency Response English Language Tests and minimum scores for admission into Undergraduate Programs

Test	From 2021 to Semester 1, 2023 only Minimum scores
IELTS Indicator	All of the following: Overall score: 6.5 Reading: 6.0 Writing: 6.0 Speaking: 6.0 Listening: 6.0
TOEFL iBT Home Edition	All of the following: Overall score: 80 Reading: 20 Writing: 20 Speaking: 18 Listening: 18 The TOEFL institutional code for the ANU is 0506. Applicants may use this code to report their TOEFL results to the university.
Combined Duolingo test (and InitialView interview where required)	The test (and interview where required) must be taken after April 2020 110 plus recorded interview with InitialView 115 or better for entry without recorded interview

Prior education: senior secondary education

15. Citizens of countries listed in *Table 3: Group A Countries*, who have undertaken at least one year of full-time (or equivalent) year 11 and/or year 12 (or equivalent) senior secondary education in English at a recognised institution in the national education system (or equivalent) of a Group A Country.

Table 3: Group A Countries

American Samoa	Australia	Botswana
Canada (excluding Quebec)	Fiji	Ghana
Guyana	Ireland	Jamaica
Kenya	Lesotho	Liberia
New Zealand	Nigeria	Papua New Guinea
Samoa	Singapore	Solomon Islands
South Africa	Tonga	Trinidad and Tobago
United Kingdom	United States of America	Zambia
Zimbabwe		

16. Non-citizens of countries listed in *Table 3: Group A Countries*, who have undertaken senior secondary education in English at a recognised institution in the national education system (or equivalent) of a country listed in *Table 3: Group A Countries* where that education meets all of the following requirements:

- a. successful completion of two years of full-time (or equivalent) year 11 and year 12 (or equivalent) senior secondary education within the last four years;
- b. successful completion is defined as a pass result in no less than 50% of attempted load in any assessable period (for example, term or semester) in the academic year;
- c. it is taught and assessed entirely in English except for courses that are focused on the development of knowledge and skills in a language other than English; such courses must not be more than 25% of the total successfully completed study load; and
- d. education undertaken must result in a sequence of education or qualification which is accepted for entry into ANU undergraduate programs.

17. Achieving or exceeding, no more than two years prior to the date of application, the minimum requirement levels of qualifications specified in Table 4:

Table 4: Qualifications and minimum requirements for Secondary Qualifications used for admission to undergraduate programs

Qualification	Minimum requirement
Australian Year 12 from a Group A Country listed in Table 3	Successful completion of at least one year of full-time (or equivalent) of Year 11 and/or Year 12 study.
Australian Year 12 from a country not listed in Table 3	<p>ACT Senior Secondary Certificate –</p> <ul style="list-style-type: none"> • a score of 170 in English as a Second Language (ESL) T major, or • a pass in any other English T Major course. <p>Victorian Certificate of Education (VCE) –</p> <ul style="list-style-type: none"> • a raw unscaled score of 30 in English as an Additional Language (EAL), or • a raw unscaled score of 25 or more in units 3 and 4 of any other VCE English subject. <p>Other States/Territory</p> <ul style="list-style-type: none"> • successful completion of Year 12.

French Baccaulaureate	<p>Must be undertaken at Narrabundah College, Canberra; other locations are not accepted</p> <p>A pass result in any English T Major or T Minor course.</p>
GCE A-Level	<p>A grade of C or better in:</p> <ul style="list-style-type: none"> • a subject from the Humanities and Social Sciences subject group, or • a subject from the English Language and Literature subject group, or • General Studies.
Singapore A-Level	<p>A grade of C or better in:</p> <ul style="list-style-type: none"> • a subject from the Humanities syllabus, or • a subject from the English Language and Literature syllabus, or • General Paper.
Sri Lanka GCE A-Level	Not accepted.
HKDSE	A score of 4 in English Language (core subject).
Cambridge Certificate of Proficiency in English (CPE)	A grade of C.
International Baccaulaureate Diploma (IB)	<p>IB Diploma taught and assessed entirely in English except for courses focused on the development of knowledge and skills in a language other than English.</p> <p>Or</p> <p>a pass result in English Language A: Literature either at Standard Level or Higher Level or</p> <p>Or</p> <p>A pass result in English Language A: Language and Literature either at Standard Level or Higher Level.</p>
All India Senior School Certificate (AISSCE)	A grade of C2 in English Core.
Indian School Certificate (ISC – Year 12)	A numerical grade of 1-7 in English as indicated on the Pass Certificate.
Tamil Nadu Higher School Certificate	A score of 120 (out of 200) in English.
Sijil Tinggi Persekolahan Malaysia (STPM/Form 6)	A grade of C in English Literature (code 920).
Malaysian Independent Chinese Secondary Schools	A grade of A2 in English Language.

Unified Examinations (MICSS)/UEC	
Norwegian Certificate of Completion of Upper Secondary School Examinations (Vitnemål)	A numerical grade of 4 in English at both Level 1 and Level 2 in Upper Secondary Examinations.
Swedish Upper Secondary School Leaving Certificate (Slutbetyg från Gymnasieskolan)	A numerical grade of 4 (VG) in English in Upper Secondary School Certificate.
Danish Upper Secondary School Leaving Examinations (Studentereksamen)	A numerical grade of 9 at level B Senior High School English.
Finnish Matriculation Certificate (Ylioppilastutkintotodistus Studenteksamensbetyg)	A numerical grade of 8 in English or English A in the final year of secondary school.
Dutch Diploma of Pre-University Education (Diploma Voorbereidend Wetenschappelijk Onderwijs)	A numerical grade of 8 in final year English.
German Abitur	A numerical grade of 3/‘befriedigend’ (satisfactory) in English.
Austrian Maturity Certificate	A numerical grade of 3/‘befriedigend’ (satisfactory) in English.

Prior education: tertiary education

18. Citizens of countries listed in *Table 3: Group A Countries*, who have undertaken tertiary education in English at a recognised institution in the national education system (or equivalent).

19. Non-citizens of countries listed in *Table 3: Group A Countries*, who have undertaken tertiary education in English at a recognised institution in the national education system (or equivalent) of a country listed in *Table 3: Group A Countries* where that education meets all of the following requirements:

- a. a minimum of two years of full-time (or equivalent) education within the last four years;

- b. a pass result in no less than 50% of attempted load in any assessable period (for example, term or semester) in the academic year;
- c. taught and assessed entirely in English except for courses that are focused on the development of knowledge and skills in a language other than English; such courses must not be more than 25% of the total successfully completed study load; and
- d. results in a sequence of education or qualification which is accepted for entry into ANU undergraduate programs.

20. Successful completion, no more than two years prior to the date of application, of an ANU Diploma program commenced at ANU College prior to 31 December 2020.

University pathway programs including English programs

21. Achieving or exceeding, no more than two years prior to the date of application, the minimum scores in one of the University pathway programs including English programs listed in Table 5:

Table 5: University pathway programs including English programs recognised for admission to ANU undergraduate programs:

Pathway or English Program	Minimum score for undergraduate admission
AEMG Direct Entry Program (DEP) English for Academic Purposes (EAP 2)	For admission applications lodged prior to 31 December 2023 where admission into the program is through a formal university-to-university articulation agreement: 70% with no section less than 65%. Other programs or pathways: not accepted.
ANU College Foundation Studies commenced prior to 31 December 2021	65% in the best 3 out of 4 English courses taken in the last two terms of education (English Core Skills A-E and/or Applied English A-D)
ANU Access Program taught by ANU College and commenced prior to 31 December 2021	60%

Other Foundation Programs accepted by ANU for admission to Undergraduate Programs		65% or more in Academic English taught in a Group A country
Institution	Name of Program	
Bond College	Foundation Program	
Curtin University of Technology	Western Australian Universities Foundation Program (WAUFP)	
Edith Cowan University	Western Australian Universities Foundation Program (WAUFP)	
Macquarie University	Standard Foundation or Intensive Foundation	
Monash University	Monash University Foundation Year (MUFY)	
University of Adelaide	Foundation Studies Program	
University of Melbourne	Trinity College Foundation Studies Program	
University of New South Wales	University Foundation Studies Certificate	
University of Notre Dame	Tertiary Pathway Program	
University of Queensland	The Foundation Year	
University of Sydney	University of Sydney Foundation Program	
University of Western Australia	Western Australian Universities Foundation Program (WAUFP)	

Admission to Postgraduate Coursework Programs

22. Postgraduate Coursework Programs are:

- Graduate Certificate (AQF Level 8)
- Graduate Diploma (AQF Level 8)
- Master Degree (AQF Level 9)
- Juris Doctor (JD) (AQF Level 9)
- *Medicinae ac Chirurgiae Doctoranda* (MChD)/Doctor of Medicine and Surgery (AQF Level 9)

The University's English language requirements for admission are met by one of the following:

Policy: English language requirements for admission policy

English Language Tests

23. Achieving or exceeding the minimum scores in one of the English language tests listed in Table 6 or Table 6a if the test is taken within:

- a. two years from the date of application; or
- b. four years from the date of application where a student has subsequently completed the equivalent of one year full-time education in English within the last two years.

24. Results from multiple tests cannot be combined to meet requirements unless specified in Table 6 or Table 6a.

Table 6: Minimum requirements for accepted English Language Tests for admission into Postgraduate Coursework Programs

Test	Minimum scores for unspecified programs	Minimum scores for specified programs	
		<i>Medicinae ac Chirurgiae Doctoranda (MChD)/Doctor of Medicine and Surgery</i>	Master of Clinical Psychology Master of Professional Psychology
IELTS Academic	All of the following: Overall score: 6.5 Reading: 6.0 Writing: 6.0 Speaking: 6.0 Listening: 6.0	All of the following: Overall score: 7.0 Reading: 6.0 Writing: 6.0 Speaking: 6.0 Listening: 6.0	All of the following: Overall score: 7.0 Reading: 7.0 Writing: 7.0 Speaking: 7.0 Listening: 7.0 Note: The requirement of a minimum of 7.0 in each component can be met across two test sittings in a six month period, on condition that: The overall score is 7.0 on both tests; and There are no scores less than 6.5 in either

			test.
IELTS UKVI Academic	All of the following: Overall score: 6.5 Reading: 6.0 Writing: 6.0 Speaking: 6.0 Listening: 6.0	Not accepted	Not accepted
TOEFL iBT Paper Edition	570 with a TWE (Test of Written English) score of 4.5 The TOEFL institutional code for the ANU is 0506. Applicants may use this code to report their TOEFL results to the university.	600 with a TWE (Test of Written English) score of 5.0 The TOEFL institutional code for the ANU is 0506. Applicants may use this code to report their TOEFL results to the university.	Not accepted.
TOEFL iBT [excluding Paper Edition and Home Edition]	All of the following: Overall score: 80 Reading: 20 Writing: 20 Listening: 18 Speaking: 18 The TOEFL institutional code for the ANU is 0506. Applicants may use this code to report their TOEFL results to the university.	All of the following: Overall score: 100 Reading: 22 Writing: 22 Listening: 22 Speaking: 22 The TOEFL institutional code for the ANU is 0506. Applicants may use this code to report their TOEFL results to the university.	All of the following: Overall score: 100 Reading: 24 Writing: 27 Listening: 24 Speaking: 23 The TOEFL institutional code for the ANU is 0506. Applicants may use this code to report their TOEFL results to the university. Note: The requirement of the minimum in each component can be met across two test sittings in a six month period, on condition that: a. The overall score is 100 on both tests; and There are no scores less than 24 in Writing, and 20 in Speaking and Listening, and 19

			in Reading in either test.
Cambridge C1 Advanced	All of the following: Overall score: 176 Reading: 169 Writing: 169 Listening: 169 Speaking: 169 Use of English: 169	All of the following: Overall score: 185 Reading: 169 Writing: 169 Listening: 169 Speaking: 169 Use of English: 169	Not accepted.
PTE Academic	All of the following: Overall score: 64 Communicative Skills: Reading: 55 Writing: 55 Listening: 55 Speaking: 55	All of the following: Overall score: 70 Communicative Skills: Reading: 60 Writing: 60 Listening: 60 Speaking: 60	All of the following: Overall score: 70 Communicative Skills: Reading: 65 Writing: 65 Listening: 65 Speaking: 65 Note: The requirement of the minimum of 65 in each component can be met across two test sittings in a six month period, on condition that: b. The overall score is 75 on both tests; and There are no scores less than 58 in either test.

Appendix to Table 6: COVID-19 Emergency Response

As a result of closure of language testing centres because of the COVID-19 outbreak, as an emergency response the following are accepted as meeting the English language requirements for admission as specified in Table 6a:

Table 6a: COVID-19 Emergency Response Requirements for accepted English Language Tests for admission into Postgraduate Coursework Programs

Timeframe	From 2021 to Semester	2022 onwards	2022 onwards
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	1, 2023 only		
Test	Minimum scores for unspecified program	<i>Medicinae ac Chirurgiae Doctoranda (MChD)/Doctor of Medicine and Surgery</i>	Master of Clinical Psychology & Master of Professional Psychology
IELTS Indicator	All of the following: Overall score: 6.5 Reading: 6.0 Writing: 6.0 Speaking: 6.0 Listening: 6.0	Not accepted	Not accepted
TOEFL iBT Home Edition	All of the following: Overall score: 80 Reading: 20 Writing: 20 Speaking: 18 Listening: 18 The TOEFL institutional code for the ANU is 0506. Applicants may use this code to report their TOEFL results to the university.	Not accepted	Not accepted
Combined Duolingo test (and InitialView interview where required)	The test (and interview where required) must be taken after April 2020 110 plus recorded interview with InitialView 115 or better for entry without recorded interview	Not accepted	Not accepted

Prior senior secondary education

25. Citizens of countries listed in *Table 3: Group A Countries*, who have undertaken at least one year of full-time (or equivalent) year 11 and/or year 12 (or equivalent) senior secondary education in English at a recognised institution in the national education system (or equivalent) of a Group A country.

26. Australian Citizens who meet all of the following requirements:
- a. undertook secondary education in Australia at a regional or remote School for which neither the Government nor a Tertiary Admissions Centre holds records for the relevant cohort of students (as distinct from the relevant student);
 - b. have five years full-time (equivalent) work experience in Australia at ANZSCO Skill Level 1; and
 - c. provide the name of the School and the years during which the education was undertaken.

Prior tertiary education

27. Completion of a minimum 3 year Bachelor degree or a minimum 2 year Master degree or a minimum 2 year Doctoral degree taught and assessed entirely in English except for courses that are focused on the development of knowledge and skills in a language other than English; such courses must not be more than 25% of the total successfully completed study load.

Where the degree was not undertaken in a country listed in Table 3: Group A Countries, a statement or certificate of confirmation issued by the Registrar's office (or equivalent) of the institution at which tertiary education was undertaken must be provided, which must:

- a. be an original version in English printed on official headed paper and duly signed,
- b. specify the student's full name,
- c. specify the name of the qualification in which the student was enrolled, and
- d. include a statement of the extent to which the education was taught and assessed entirely in English.

28. Tertiary education in English in a country listed in *Table 3: Group A Countries* at a recognised institution in the national education system (or equivalent) of that country. If the applicant is not a citizen of a *Group A Country*, the education must meet all of following additional requirements:

- a. a minimum of two years of full-time (or equivalent) education within the last four years;
- b. a pass result in no less than 50% of attempted load in any assessable period (for example, term or semester) in the academic year; and
- c. taught and assessed entirely in English except for courses that are focused on the development of knowledge and skills in a language other than English; such

courses must not be more than 25% of the total successfully completed study load.

29. Tertiary education in English in a country not listed in *Table 3: Group A Countries* that meets all of the following requirements:

- a. a minimum of two years of full-time (or equivalent) education within the last four years;
- b. a pass result in no less than 50% of attempted load in any assessable period (for example, term or semester) in the academic year;
- c. taught and assessed entirely in English except for courses that are focused on the development of knowledge and skills in a language other than English; such courses must not be more than 25% of the total successfully completed study load; and
- d. a statement or certificate of confirmation issued by the Registrar's office (or equivalent) of the institution at which tertiary education was undertaken which must:
 - I. be an original version in English printed on official headed paper and duly signed,
 - II. specify the student's full name,
 - III. specify the name of the qualification in which the student was enrolled, and
 - IV. include a statement of the extent to which the education was taught and assessed entirely in English.

University pathway programs including English programs

30. Pathway programs including English programs are not available for admission into the following programs:

- *Medicinae ac Chirurgiae Doctoranda* (MChD)/Doctor of Medicine and Surgery
- Master of Clinical Psychology
- Master of Professional Psychology

31. For all other postgraduate coursework programs, achieving or exceeding, no more than two years prior to the date of application, the minimum scores in one of the University pathway programs including English programs listed in Table 7:

Table 7: University pathway programs including English programs recognised for admission to non-excluded ANU postgraduate coursework programs:

English Program	Minimum score for postgraduate coursework admission
AEMG Direct Entry Program (DEP) English for Academic Purposes (EAP 2)	For admission applications lodged prior to 31 December 2023 where admission into the program is through a formal university-to-university articulation agreement: 70% with no section less than 65%. Other programs or pathways: not accepted.
ANU Access Program taught by ANU College and commenced prior to 31 December 2021	60%

Admission to Higher Degree by Research Programs

32. Higher Degree by Research Programs are:

- Master of Philosophy (AQF Level 9)
- Doctor of Philosophy (AQF Level 10)

The University's English language requirements for admission are met by one of the following:

English Language Tests

33. Achieving or exceeding the minimum scores in one of the English language tests listed in Table 8 or table 8a if the test is taken within:

- a. two years from the date of application; or
- b. four years from the date of application where a student has subsequently completed the equivalent of one year full-time education in English within the last two years.

34. Results from multiple tests cannot be combined to meet requirements.

Table 8: Minimum requirements for accepted English Language Tests for admission into Higher Degree by Research Programs

Test	Minimum scores for all Higher Degree by Research Programs excluding the Doctor of Philosophy (Clinical Psychology)	Minimum scores for the Doctor of Philosophy (Clinical Psychology)
IELTS Academic and IELTS UKVI Academic	All of the following: Overall score: 6.5 Reading: 6.0 Writing: 6.0 Listening: 6.0 Speaking: 6.0	All of the following: Overall score: 7.0 Reading: 7.0 Writing: 7.0 Speaking: 7.0 Listening: 7.0 Note: The requirement of a minimum of 7.0 in each component can be met across two test sittings in a six month period, on condition that: a. The overall score is 7.0 on both tests; and b. There are no scores less than 6.5 in either test.
IELTS UKVI Academic	All of the following: Overall score: 6.5 Reading: 6.0 Writing: 6.0 Listening: 6.0 Speaking: 6.0	Not accepted.
TOEFL iBT	570 with a TWE (Test of Written	Not accepted.

<p>Paper Edition</p>	<p>English) score of 4.5</p> <p>The TOEFL institutional code for the ANU is 0506. Applicants may use this code to report their TOEFL results to the university.</p>	
<p>TOEFL iBT [excluding Paper and Home Edition]</p>	<p>All of the following: Overall score: 80 Reading: 20 Writing: 20 Listening: 18 Speaking: 18</p> <p>The TOEFL institutional code for the ANU is 0506. Applicants may use this code to report their TOEFL results to the university.</p>	<p>All of the following: Overall score: 100 Reading: 24 Writing: 27 Listening: 24 Speaking: 23</p> <p>The TOEFL institutional code for the ANU is 0506. Applicants may use this code to report their TOEFL results to the university.</p> <p>Note: The requirement of the minimum in each component can be met across two test sittings in a six month period, on condition that:</p> <ol style="list-style-type: none"> a. The overall score is 100 on both tests; and b. There are no scores less than 24 in Writing, and 20 in Speaking and Listening, and 19 in Reading in either test.
<p>Cambridge C1 Advanced</p>	<p>All of the following: Overall score: 176 Reading: 169 Writing: 169 Listening: 169 Speaking: 169 Use of English: 169</p>	<p>Not accepted.</p>
<p>PTE Academic</p>	<p>All of the following: Overall score: 64 Communicative Skills: Reading: 55 Writing: 55 Listening: 55 Speaking: 55</p>	<p>All of the following: Overall score: 70 Communicative Skills: Reading: 65 Writing: 65 Listening: 65 Speaking: 65</p> <p>Note: The requirement of the minimum of 65 in each component can be met across two test sittings in a six month period, on condition that:</p>

		<p>a. The overall score is 75 on both tests; and</p> <p>b. There are no scores less than 58 in either test.</p>
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Appendix to Table 8: COVID-19 Emergency Response

As a result of closure of language testing centres because of the COVID-19 outbreak, as an emergency response the following are accepted as meeting the English language requirements for admission as specified in Table 8a:

Table 8a: COVID-19 Emergency Response Requirements for accepted English Language Tests *for admission into Higher Degree by Research Programs*

Test	Admission from 2021 to Semester 1, 2023 only
	Minimum scores
IELTS Indicator	<p>All of the following: Overall score: 6.5 Reading: 6.0 Writing: 6.0 Speaking: 6.0 Listening: 6.0</p>
TOEFL iBT Home Edition	<p>All of the following: Overall score: 80 Reading: 20 Writing: 20 Speaking: 18 Listening: 18</p> <p>The TOEFL institutional code for the ANU is 0506. Applicants may use this code to report their TOEFL results to the university.</p>

Prior tertiary education

35. Completion of a minimum 3 year Bachelor degree or a minimum 2 year Master degree taught and assessed in entirely in English except for courses that are focused on the development of knowledge and skills in a language other than English; such courses must not be more than 25% of the total successfully completed study load.

36. Citizens of countries listed in *Table 3: Group A Countries*, who have undertaken tertiary education taught and assessed in English at a recognised institution in the national education system (or equivalent) meet the University's English language requirements for admission.

English programs

37. Achieving or exceeding, no more than two years prior to the date of application, the minimum scores in one of the English programs listed in Table 9:

Table 9: English programs recognised for admission to ANU Higher Degree by Research programs:

English Program	Minimum score for undergraduate admission
ANU Access Program taught by ANU College and commenced prior to 31 December 2021	60%

Study Abroad and Exchange Applicants

38. Study abroad or exchange students can, in addition to the standard admission requirements for their program, fulfil the University's English language entry requirements through the Common European Framework of Reference for Languages System (CEFR) by achieving a certificate of English language proficiency from their home institution with an overall grade of C1 ('Effective Operational Proficiency') with no less than C1 in each of reading, writing, speaking and listening.

ANU Extension

39. The ANU Extension program is open to Australian domestic students who are enrolled at an Australian Capital Territory (ACT) college (Years 11-12) or school. Applicants for ANU Extension must receive the written endorsement of the Principal of their ACT college or school. Applicants will have met the English language requirements for admission to ANU Extension and the ANU program in which it is housed (Bachelor of Studies) if they have studied in English for at least two of the last three years (full-time equivalent) at a school in Australia.

English Language Equivalency

40. All applicants must meet the English Language requirements of the University as outlined in this policy, or in rare cases, by the relevant ANU College establishing a Case for English Language Equivalency on behalf of the applicant. Applicants cannot commence or establish a Case for English Language Equivalency on their own.

41. Establishment of a Case for English Language Equivalency is detailed in the Case fo English Language Equivalency procedure. Equivalency cases will normally only be considered for applicants basing their academic admission requirements on work experience in a Group A country.

English language support

42. The demonstration of the requisite English language proficiency to undertake tertiary education is critical to the student's ability to develop academic literacy, that is, to acquire and competently deploy the specialised language, argumentation, and referencing conventions of discipline-specific discourse.

43. Based on their performance in the post-entry language assessment, students are directed to the appropriate available resources for developing their academic literacy and English language proficiency.

44. Students take responsibility for making use of these resources, which cover academic literacy development and English language support.

Quality assurance

45. The requirements specified in this policy are minimum requirements that will be adopted University wide. An evidence-based case for a higher level of English language ability for entry can be made for individual programs.

46. An annual report covering the previous calendar year is to be prepared by the Planning and Service Performance Division. The report will use post-entry language assessment data and progression and retention data to analyse each of the English language admission requirements including achieved scores in instances where the policy specifies a minimum score. The report is provided to the Academic Quality Assurance Committee at its second meeting each year. At that meeting, the Committee will consider the report and recommend any changes to this policy to Academic Board.

47. English Language Tests must meet the following criteria before they can be considered for inclusion in this Policy:

Principle 1: The test is fit for purpose.

- The test measures academic English language proficiency.
- The tasks and scoring methods represent similar tasks, skills and values to those of the academic domain.
- The test provider has a validation agenda which examines the accuracy and appropriateness of scoring, the test's fit-for-purpose for the academic domain, and the impact of the test. The validation research is available.
- The test generates preparation activities that develop academic English.

Principle 2: The test provides sufficient information for decision-making.

- The test measures four skills (reading, writing, speaking, listening).
- The test levels are representative of the range of English language proficiencies relevant to the ANU applicant pool.
- The Standard Error of Measurement (SEm) is acceptable at score decision points, i.e., the minimum required score for entry to a program.

Principle 3: The test provides consistent and fair measurement.

- The test is reliable and publishes information about its internal properties.
- The test is secure.
- The test is not biased against any applicant groups.

Principle 4: The test's score equivalence with other tests is robust.

- There is a sound empirical basis for the score equivalences claimed.
- Equivalences are based on considerations of construct congruence as well as correlational strength.

Principle 5: The range of tests is accessible.

- At least one of the tests is accessible in terms of technology, geography and any accommodations required for inclusive testing.
- In rare circumstances, exceptions may apply to Principles 1 to 4 for reasons of inclusivity and access.

48. English Language Programs included in *Table 5: University pathway programs including English programs recognised for admission to ANU undergraduate programs* must meet the criteria set out for English Language Tests in clause 47, with the data provided as evidence of meeting the criteria to be used to set the initial achievement level for each Program; the achievement level may subsequently be modified by PELA data.

49. Foundation Programs included in *Table 5: University pathway programs including English programs recognised for admission to ANU undergraduate programs* must meet the following criteria:

- a. the provider must be on, or must be a wholly-owned subsidiary of a provider on, at least one of the:
 - i. Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS);
 - ii. National Register of Higher Education Providers in accordance with the Tertiary Education Quality and Standards Agency Act 2011 (TEQSA Act)
- b. the program must be entirely taught in a Group A County (see Table 3)
- c. and either:
 - i. where the program is taught by an Australian university or a wholly-owned subsidiary of an Australian university, or was developed in partnership with or created for an Australian university; and that university has English Language Admission Requirements which are at a minimum one or more of those specified in *Table 2: English Language Tests and minimum scores for admission into Undergraduate Programs*; and that university admits students who successfully complete the foundation program at a specified minimum achievement level in English directly into a Bachelor degree; the achievement level in English will be the same as that set by that university; or
 - ii. the Provider must demonstrate that the English language assessment meets the criteria set out for English Language Tests in clause 47, with the data provided as evidence of meeting the criteria to be used to set the initial achievement level for each Program; the achievement level may subsequently be modified by PELA data.

50. Where an English Language Test, English Language Program, or Foundation Program (excluding cases under 49.c.i) is to be considered for addition to this policy, the Dean (Academic Quality) requests the organisation owning the test to provide evidence that the test meets Principles 1–4. The Dean (Academic Quality) seeks written advice from

at least two academic experts in the field of English language testing based on the evidence provided and on Principle 5. The Dean (Academic Quality) prepares a case for consideration by the Academic Quality Assurance Committee for endorsement for transmission to Academic Board for approval.

51. Where a Government declares an emergency situation that prevents or makes it difficult for applicants to access the tests listed in this policy, Academic Board may approve, for the duration of that emergency only, tests that do not meet these principles for applicants impacted by that emergency. Such tests must be included in appendices to the Tables.

52. Each program listed in *Table 4: Qualifications and minimum requirements for Secondary Qualifications used for admission to undergraduate programs*, *Table 5: University pathway programs including English programs recognised for admission to ANU undergraduate programs*, *Table 7: University pathway programs including English programs recognised for admission to ANU postgraduate coursework programs*, and *Table 9: English programs recognised for admission to ANU Higher Degree by Research programs* is accredited for inclusion for a maximum period of five years. A case for reaccreditation must be made for each program; the case must include consideration of post-entry language assessment data and student progression and retention data. The Dean (Academic Quality) may call an earlier review of a qualification or program based on the results of the annual reporting of post-entry language assessment data and student progression and retention data.

Implementation

53. This version of the policy applies to applications for enrolment to commence study on or after 1 December 2022.

54. ANU College programs, which have all been disestablished and are being taught out, are grandfathered until 31 December 2024.

55. The AEMG Direct Entry Program (DEP) English for Academic Purposes (EAP 2) program is grandfathered until 31 December 2023, or until the next renegotiation of each agreement in which it is included, whichever is later.

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