



## Policy: English language requirements for admission (for applications for study commencing before 1 December 2022)

Important: this policy applies to applicants applying for study that commenced before 1 December 2022. If you applied for study that commences after this date please refer to [English language admission requirements and post-admission support \(for applications to study on or after 1 December 2022\)](#).

### Purpose

To establish the English language requirements for admission to the University.

### Overview

This document contains the requirements based on citizenship status, prior study, and English language tests. It also indicates requirements for conditional offers, pathway offers, English equivalency cases and study abroad/exchange applications.

### Scope

This policy applies across the University and to applicants entering ANU.

These requirements are for entry to the University only. Students applying for accreditation or registration with professional bodies may have different requirements. Students are responsible for confirming they meet the registration or accreditation standards.

### Policy Statement

1. This policy is read in conjunction with relevant legislation and academic eligibility requirements of the ANU, and applies to all programs.
2. University rules relating to English language requirements are located at [Coursework Awards Rules](#) and [Research Awards Rules](#).

3. Applicants, whether domestic or international, for admission to any ANU program or course delivered either in Australia or overseas must provide evidence that their English language ability meets the minimum requirements for admission. Exemptions for overseas courses and programs taught and assessed in a language other than English are approved by Academic Board.
4. The most recent evidence is used as proof of English language proficiency, unless otherwise specified.
5. The University reserves the right to change an unconditional offer of admission to conditional on meeting English language requirements, if subsequent evidence is provided which demonstrates that the applicant's English language proficiency is insufficient.
6. The University reserves the right to request that an applicant undergoes an English test in addition to any other evidence of English proficiency provided.
7. Applicants are deemed to have satisfied the University's English language requirements if they can provide evidence that they meet one of the following principles:

### **Citizenship status**

8. Citizens of the following countries who have undertaken secondary and/or tertiary study in English, at a recognised institution, in the national education system (or equivalent) of a Group A country listed below:

#### *Group A Countries:*

- American Samoa
- Australia
- Botswana
- Canada (excluding Quebec)
- Fiji
- Ghana
- Guyana
- Ireland
- Jamaica
- Kenya
- Lesotho
- Liberia
- New Zealand

- Nigeria
- Papua New Guinea
- Samoa
- Singapore
- Solomon Islands
- South Africa
- Tonga
- Trinidad and Tobago
- United Kingdom
- United States of America
- Zambia
- Zimbabwe

9. These countries are determined by the [Academic and Quality Assurance Committee](#).

## **Prior study**

### *Applicants to Undergraduate programs*

10. Applicants to undergraduate programs must have successfully completed two years of full-time (or equivalent) secondary (year 12 equivalent) or tertiary education within the last four years, in the medium of English.

11. Study must be undertaken at a recognised institution, in the national education system (or equivalent) of a Group A country listed under clause 8.

12. Study undertaken must result in a sequence of study or qualification which is accepted for entry into ANU undergraduate programs.

13. For the purposes of clause 10, successful completion is considered to be a pass result in no less than 50 per cent of attempted units/courses in any assessable period (for example, term or semester) in the academic year.

14. Applicants who complete a qualification listed in Table 3b must achieve specified levels to meet the university's English language requirements. These specific achievement levels are detailed in Table 3b.

### *Applicants to Graduate programs*

15. Applicants to graduate programs must have successfully completed two years of full-time (or equivalent) tertiary education within the last four years, in the medium of English. Study must be undertaken at a recognised institution, in the national education system (or equivalent) of a Group A country listed under clause 8.
16. Where study is undertaken in a country not listed under clause 8, documentary evidence which confirms that the tertiary qualification was taught and assessed entirely in English, must be presented. Applicants must have successfully completed two years of full-time (or equivalent) tertiary education within the last four years.
17. For the purposes of clause 16, documentary evidence means a statement or certificate of confirmation issued by the Registrar's office (or equivalent) of the institution at which tertiary study was undertaken.
18. For the purpose of clause 16, the document must be an original version printed on official headed paper and duly signed. It must specify the student's full name, the name of the qualification and a statement to the effect that the qualification was taught and assessed entirely in English.
19. For the purposes of clauses 15 and 16, successful completion is considered to be a pass result in no less than 50 per cent of attempted units/courses in any assessable period (for example, term or semester) in the academic year.
20. Time limits specified in clauses 15 and 16 do not apply where the applicant has successfully completed a tertiary qualification taught and assessed entirely in English, and has subsequently held predominant residence in a Group A country listed under clause 8.
21. For the purposes of clauses 16, 18 and 20, the requirement that programs are taught and assessed entirely in English applies to all courses except for those that are language based.
22. For the purposes of clause 20, predominant residence means being domiciled in the country for more than half of the total time between completing the tertiary qualification and the date of application for admission.
23. If relying on clause 20, documentary evidence confirming the language of instruction and assessment of the tertiary qualification as well as predominant residence, must be presented.
24. Australian Citizens who undertook secondary education in Australia at a regional or remote School for which neither the Government nor a Tertiary Admissions Centre holds records for the relevant cohort of students (as distinct from the relevant student), who have five years full-time (equivalent) work experience in Australia at ANZSCO Skill Level 1 and

who provide the name of the School and the years during which the education was undertaken.

## English Language Tests

25. Successful performance in a single acceptable English language test taken within two years from the date of application will meet English language requirements with the exception of the Duolingo test which must be taken and submitted after April 2020 for entry in Semester 1 2021, Semester 2 2021, Semester 1 2022 and Semester 2 2022 only.

26. Successful performance in a single acceptable English language test taken within four years from the date of application will also be accepted where a student has subsequently completed the equivalent of one year full-time study in English within the last 2 years.

27. Results from multiple tests cannot be combined to meet requirements, unless otherwise specified.

28. ANU recognises a number of English language tests as meeting the University's English language requirements. Accepted English language tests and the minimum results required are detailed in Table 1.

*Table 1: Requirements for accepted English Language Tests*

Test		Regular Award Programs  (Including Exchange & Study Abroad)	MChD program	Master of Clinical Psychology & Master of Professional Psychology
IELTS Academic  and IELTS Indicator****		An overall score of 6.5 with a minimum of 6.0 in each component of the test.	IELTS Academic only  IELTS Indicator not accepted  An overall score of 7.0 with a minimum 6.0 in each component	IELTS Academic only  IELTS Indicator not accepted  An overall score of 7.0 with a minimum of 7.0 in each

			of the test.	<p>component of the test.</p> <p>Note:</p> <p>The requirement of a minimum of 7.0 in each component can be met across two test sittings in a six month period, on condition that:</p> <ol style="list-style-type: none"> <li>a. The overall score is 7.0 on both tests; and</li> <li>b. There are no scores less than 6.5 in either test.</li> </ol>
<b>TOEFL** iBT Paper Edition</b>		A score of 570 with a TWE* score of 4.5.	A score of 600 with a TWE* score of 5.0.	Not accepted.
<b>TOEFL** iBT [excluding Paper Edition and Home Edition]</b>  <b>and</b> <b>TOEFL** iBT Home</b>		An overall score of 80, with a minimum of 20 in Reading and Writing and 18 in Speaking and Listening.	<p>TOEFL iBT [excluding Paper Edition and Home Edition] only.</p> <p>TOEFL iBT Home Edition not accepted.</p>	<p>TOEFL iBT [excluding Paper Edition and Home Edition] only.</p> <p>TOEFL iBT Home Edition not accepted.</p>

Edition****			An overall score of 100, with a minimum of 22 in each component of the test.	<p>An overall score of 100, with a minimum of 27 in Writing, and 24 in Reading and Listening, and 23 in Speaking.</p> <p>Note:</p> <p>The requirement of the minimum in each component can be met across two test sittings in a six month period, on condition that:</p> <ol style="list-style-type: none"> <li>a. The overall score is 100 on both tests; and</li> <li>b. There are no scores less than 24 in Writing, and 20 in Speaking and Listening, and 19 in Reading in either test.</li> </ol>
<b>Cambridge C1</b>		An overall score of 176 with a minimum of 169	An overall score of 185 with a	Not accepted.

Advanced		in all sub-skills.	minimum of 169 in all sub-skills.	
<b>PTE Academic</b>		An overall score of 64 with a minimum score of 55 in each of the communicative skills.	An overall score of 70 with a minimum score of 60 in each of the communicative skills.	An overall score of 70 with a minimum score of 65 in each of the communicative skills.  Note: The requirement of the minimum of 65 in each component can be met across two test sittings in a six month period, on condition that: a. The overall score is 75 on both tests; and b. There are no scores less than 58 in either test.
<b>Duolingo</b>  N.B., this applies for coursework awards only,		110 plus recorded interview with InitialView. 115 or better for entry without recorded interview	Not accepted	Not accepted



for Sem 1 2021 or Sem 2 2021 or Sem 1 2022 or semester 2 2022 entry				
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\* TWE = Test of Written English.

\*\* The TOEFL institutional code for the ANU is 0506. Applicants may use this code to report their TOEFL results to the university.

\*\*\* The combined Duolingo test (and InitialView interview where required) will be accepted only for entry in Semester 1 2021, Semester 2, 2021, Semester 1 2022 or Semester 2 2022. The test (and interview where required) must be taken after April 2020.

**\*\*\*\* the IELTS Indicator and TOEFL iBT Home Edition will be accepted for entry in Semester 1 2021, Semester 2 2021, Semester 1 2022 or Semester 2 2022 only.**

### English programs recognised for admission to ANU.

29. Applicants intending to meet the English language requirements via *English programs listed in Table 2* are limited to doing so for ANU programs requiring an overall IELTS Academic score of 6.5 or less (or an equivalent score in another acceptable test). These English programs will not be accepted for any ANU program having higher English language requirements.

30. Subject to clause 4, the English program must have been completed no more than two years prior to the date of application.

*Table 2: English programs recognised for admission to ANU for student applications submitted before 31 December 2022, where admission into the program is through a formal university-to-university articulation agreement.*

English Program	Requirement for study at ANU
<b>AEMG Direct Entry Program (DEP) English for Academic Purposes (EAP 2)</b>	A score of 70% or more with no section less than 65%

## English Language Equivalency

31. There are no waivers in relation to the application of this policy.
32. All applicants must meet the English Language requirements of the University as outlined in this policy, or in rare cases, by the relevant ANU College establishing equivalency on behalf of the applicant. Note: Applicants cannot commence or establish a case for English language equivalency on their own.
33. The procedure for establishing a Case for English Language Equivalency is detailed in the Case for [English Language Equivalency procedure](#).

## Secondary Qualifications and Pathway Programs

34. The University also accepts specified achievement levels in a number of secondary academic qualifications for the purposes of meeting English language requirements for admission to undergraduate programs. The requirements are detailed below in Tables 3a and 3b.
35. Subject to clause 4, the secondary qualification or pathway program must have been completed no more than two years prior to the date of application.

*Table 3a: Achievement Level Requirements for Australian Year 12 Qualifications from a Group A Country*

Qualification/Pathway Program	Requirement for Undergraduate Programs
<b>Australian Year 12 from a Group A Country</b> listed under clause 8	Successful completion of Year 12 will meet the University's English language requirements.

*Table 3b: Achievement Level Requirements for all other accepted Secondary Qualifications and Pathway Programs*

Qualification/Pathway Program	Requirement for Undergraduate Programs
<b>Australian Year 12</b> from a non-Group A country	ACT Senior Secondary Certificate - A score of 170 or more in English as a Second Language (ESL) T major. Alternatively, a pass result in any other English T Major course.

	<p>Victorian Certificate of Education (VCE) – A raw unscaled score of 30 or more in English as an Additional Language (EAL). Alternatively, a raw unscaled score of 25 or more in units 3 and 4 of any other VCE English subject.</p> <p>Other States/Territory: Successful completion of Year 12 will meet the University’s English language requirements.</p>
<b>French Baccalaureate</b>	<p>Students seeking admission to undergraduate programs on the basis of performance in the French Baccalaureate undertaken at Narrabundah College will be considered to have met the University's English language requirements if they have achieved a pass result in any English T Major or T Minor course.</p> <p>Students undertaking the French Baccalaureate anywhere else will be required to meet the University’s normal English Language requirements.</p>
<b>GCE A-Level</b>	<p>A grade of C or better in:</p> <p>a subject from the Humanities and Social Sciences subject group or;</p> <p>a subject from the English Language and Literature subject group or;</p> <p>General Studies.</p>
<b>Singapore A-Level</b>	<p>A grade of C or better in:</p> <p>a subject from the Humanities syllabus or;</p> <p>a subject from the English Language and Literature syllabus or;</p> <p>General Paper.</p>
<b>Sri Lanka GCE A-Level</b>	<p>Applicants must present an English test result listed in: Table 1 or;</p>

	Table 2 or; meet the English language requirements through any other provision of this policy.
<b>HKDSE</b>	A score of 4 or better in English Language (core subject).
<b>Cambridge Certificate of Proficiency in English (CPE)</b>	A grade of C or better.
<b>International Baccalaureate Diploma (IB)</b>	Presentation of an IB Diploma taught and assessed entirely in English, except for language based courses.  If not taught and assessed entirely in English, a pass result in English Language 'A' or English Language and Literature 'A' either at Standard Level or Higher Level.
<b>All India Senior School Certificate (AISSCE)</b>	A grade of C2 or better in English Core.
<b>Indian School Certificate (ISC – Year 12)</b>	A numerical grade of 1-7 in English as indicated on the Pass Certificate.
<b>Tamil Nadu Higher School Certificate</b>	A score of 120 (out of 200) or more in English.
<b>Sijil Tinggi Persekolahan Malaysia (STPM/Form 6)</b>	A grade of C or better in English Literature (code 920).
<b>Malaysian Independent Chinese Secondary Schools Unified Examinations (MICSS)/UEC</b>	A grade of A2 or better in English Language.

<p><b>Norwegian Certificate of Completion of Upper Secondary School Examinations (Vitnemål)</b></p>	<p>A numerical grade of 4 or better in English at both Level 1 and Level 2 in Upper Secondary Examinations.</p>
<p><b>Swedish Upper Secondary School Leaving Certificate (Slutbetyg från Gymnasieskolan)</b></p>	<p>A numerical grade of 4 or better (VG) in English in Upper Secondary School Certificate.</p>
<p><b>Danish Upper Secondary School Leaving Examinations (Studentereksamen)</b></p>	<p>A numerical grade of 9 or better at level B Senior High School English.</p>
<p><b>Finnish Matriculation Certificate (Ylioppilastutkintotodistus Studenteksamensbetyg)</b></p>	<p>A numerical grade of 8 or better in English or English A in the final year of secondary school.</p>
<p><b>Dutch Diploma of Pre-University Education (Diploma Voorbereidend Wetenschappelijk Onderwijs)</b></p>	<p>A numerical grade of 8 or better in final year English.</p>
<p><b>German Abitur</b></p>	<p>A numerical grade of 3/‘befriedigend’ (satisfactory) or better in English.</p>
<p><b>Austrian Maturity Certificate</b></p>	<p>A numerical grade of 3/‘befriedigend’ (satisfactory) or better in English.</p>
<p><b>Foundation Programs accepted by ANU for admission to Undergraduate Programs</b></p>	<p>A score of 65% or more in Academic English in Foundation Studies programs, taught in a Group A country, currently approved for admission (in lieu of an English test).</p>

## ANU College Pathways to ANU Programs

36. Applicants require a minimum test score to gain entry into ANU Programs. Accepted English language tests and the minimum results required are detailed in Table 1.

37. If the English language requirements are being met via an ANU College pathway program, the specific achievement levels are detailed below in Table 4.

38. Subject to clause 4, the pathway program must have been completed no more than two years prior to the date of application.

39. Required achievement levels detailed in Table 4 are subject to clause 29.

*Table 4: English Language Requirements from ANU College pathways to ANU Programs*

Test or Program		Required Achievement Level for ANU Programs
<b>ANU College Foundation Studies</b>		A score of 65% or more in the best 3 out of 4 English courses taken in the last two terms of study (English Core Skills A-E and/or Applied English A-D).
<b>ANU Access Program</b>		A score of 60% or more.
<b>Academic English Preparation 4 (AEP 4)</b>		Not accepted
<b>ANU Diploma Programs taught by ANU College</b>	-	Successful completion of an ANU Diploma Program commenced before 31 December 2020.

## Study Abroad and Exchange Applicants

40. Study abroad or exchange students can fulfil the University's English language entry requirements through the Common European Framework of Reference for Languages System (CEFR) by achieving a certificate of English language proficiency from their home institution with an overall grade of C1 ('Effective Operational Proficiency') with no less than C1 in each reading, writing, speaking and listening.

## Department of Home Affairs Requirements

41. International applicants must satisfy the Department of Home Affairs English language requirements for visa applications in addition to the University's requirements.

## **Academic literacy and English language support**

42. The demonstration of the requisite English language proficiency to undertake tertiary study is critical to the student's ability to develop academic literacy, that is, to acquire and competently deploy the specialised language, argumentation, and referencing conventions of discipline-specific discourse.
43. Students are informed about the available resources for developing their academic literacy and English language proficiency.
44. Students take responsibility for making use of these resources, which cover [academic literacy development](#) and [English language support](#).

## Document information

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