Policy: Higher degree by research - candidature

Purpose
To specify the expectations of a Higher Degree by Research (HDR) Candidate

Overview
Candidates have ultimate responsibility for their candidature. The university does however have responsibility for supporting candidates throughout their time with the university, through the provision of appropriate supervision and resources. This document outlines the responsibilities of candidates within that framework.

Scope
This policy applies to all current HDR candidates, and is to be read in conjunction with the Research Awards Rule and the HDR Policy Framework.

Policy Statement
1. ANU is committed to the highest standards of excellence in research training of HDR candidates. Underpinning this is a commitment to the ANU values and the principles of:
   a. Distinction in research, scholarship and teaching.
   b. Integrity of all those involved in the supervisory relationship.
   c. Respect between all parties - candidates, supervisors, and staff of the University.
   d. Commitment to create disciplinary and/or thematic cohorts among candidates and scholars
   e. Accountability to the investment of time, funding, infrastructure and resources to support research training.

2. Candidates follow the requirements of the Research Awards Rule and the HDR policy framework.

3. There is joint responsibility with supervisors to establish reciprocal relationships and constructive partnerships.
4. Responsibility of the candidate includes meeting the formal requirements, taking the initiative to address emerging challenges and opportunities, seeking to maximise productivity, monitoring and ensuring good progress.

5. Candidates are responsible for compliance with any ethics requirements arising from their research.

6. Candidates complete milestones as required in the Candidature Progression Procedure and as required by the Delegated Authority.

7. Candidates must notify the University and seek approval for changes to their circumstances that affect any aspect of their candidature and the University’s ability to support them.
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