Policy: Timetable

Purpose
To set out the framework which identifies minimal necessary constraints and within those constraints produces a student optimised University timetable.

Objectives
The objectives of the policy are to deliver a timetable that is:

**Timely:** Students and teaching staff are provided with a timetable that is delivered at a time that facilitates planning and robust decision making. The timetable will be released in accordance with the detailed timeline published by the Timetable Office.

**Reliable:** Information on teaching activities should be accurate and up-to-date.

**Stable:** The timetable should have minimal changes after publication and minimise clashes for students. Changes are made according to the procedure and communicated as soon as they occur.

**Personalised:** Students should be provided with a full individualised timetable that includes lectures and tutorials, workshops, labs and seminars.

Overview
This policy sets out principles which apply to the production and publication of the University timetable.

Scope
This policy applies to the timetabling of all teaching activities that have a regular teaching structure in undergraduate and, where appropriate, postgraduate coursework programs.

Definitions

**Regular teaching activity** - A teaching activity that is on at the same time and day, in the same location on a weekly basis.

**Standard teaching hours** - normally between 8am and 6pm, Monday to Friday.

**Teaching activity** - a discrete instance of a class i.e. lecture, laboratory, tutorial, practical, workshop etc.
Teaching space - a space that is primarily used for teaching activities. This includes both Teaching and Learning Commons and departmental teaching space.

Policy statement

General principles

1. A timetable is produced and published to enhance the student experience through the effective delivery of regular teaching activities across the University.
2. Recognising that there are constraints to availability of resources including staff teaching availability and teaching spaces, the timetable produces the best possible outcome for students within those constraints. Constraints are minimised wherever possible to allow the optimisation of the timetable.
3. The University academic year includes semester and non-standard session teaching periods.
4. The University centrally develops one timetable for all teaching activities for undergraduate, and where appropriate, postgraduate coursework.

Teaching times and hours

5. Teaching activities are scheduled within standard teaching hours. Exceptions apply for:
   a. postgraduate teaching activities at the discretion of the College/School; and
   b. selected undergraduate teaching activities as agreed by the Timetable Office with Colleges/Schools.
6. Any teaching activity scheduled outside standard hours is scheduled in consultation with, or by the request of, the academic staff involved.
7. Classes commence at five minutes past the published start time and conclude five minutes before the published end time.

Room allocation principles

8. Timetabled teaching activities have priority over any other bookings in allocated teaching spaces.
9. Under an automated constraints-based timetable, teaching activities are scheduled utilising student availability, staff availability, teaching rooms, equipment and facilities.
10. Teaching activities are allocated to suitable teaching spaces under the automated constraints-based timetable, where available as requested by academics during the data collection and/or verification phase.
11. All room allocations for teaching activities are the responsibility of the Timetable Office (subject to points 4 and 6 above).

12. During semester and standard teaching hours, the University allows room bookings for ad-hoc research or administrative purposes, only after the timetable has been published for the relevant period.

13. There are no restrictions on room bookings outside of semester and standard teaching hours.

14. Casual room bookings are made to utilise space that is not in use by teaching activities.

**Staff and students**

15. The timetable provides students a reasonable range of education options, in standard teaching hours, to facilitate the completion of programs within the minimum duration.

16. Colleges/Schools are responsible for providing teaching staff availability data to the Timetable Office in an appropriate format as detailed in the Timetabling Procedure.

17. The University cannot guarantee a timetable for all preferences or a clash-free timetable for all students, but endeavours to ensure that the most popular course combinations and those covered by program orders are scheduled clash free.

**Production and publication**

18. The Timetable Office releases an annual timetable production timeline.

19. To facilitate the production of the timetable according to the timeline, the scheduling of classes is finalised according to the deadlines specified by the Academic Standards and Quality Office (ASQO) and complies with ongoing Australian National University accreditation deadlines. No changes are made to the timetable after the release of the final timetable without appropriate consideration or approval as detailed in the Timetabling Procedure.
Timetable

Title
Document Type
Document Number
Version
Purpose
Audience
Category
Topic
Subtopic
Effective Date
Review Date
Responsible Officer
Approved By
Contact Area
Authority
Printed On

To set out the framework within which the University timetables classes and allocates teaching spaces, resources and facilities, to conduct face to face teaching and learning for students with minimal clashes.

Students, Staff- Academic

Academic

Teaching & Learning

26 Aug 2021

20 Dec 2023

Registrar, Student Administration
(registrar.student.administration@anu.edu.au)

Vice- Chancellor (eo.vc@anu.edu.au)

Division of Student Administration and Academic Services (policy.regs@anu.edu.au)

Education Services for Overseas Students Act 2000
National Code of Practice for Providers of Education and Training to Overseas Students 2018
Higher Education Standards Framework (Threshold Standards) 2021

6 Aug 2022

Please ensure you have the latest version of this document from the Policy Library website before referencing this.