

# Policy: Knowledge, Pedagogical Skills, and Qualifications requirements for Educators

## Purpose

To set out the University's policy in relation to knowledge, pedagogical skills, and qualifications requirements for those who are involved in academic oversight and delivery of ANU-approved curriculum.

## Overview

Those involved in delivering ANU-approved curriculum, including convenors, teachers, and trainers, must be appropriately qualified in the relevant discipline and have an understanding of pedagogy appropriate to their role in order to provide excellence in education.

## Scope

This policy applies to those involved in the academic oversight and delivery of ANU-approved curriculum, including programs, sub-plans (majors, minors, and specialisations), courses (including HDR courses), and micro-credentials.

This policy does not apply to HDR supervision, which is covered in the Research Awards Rules and the Policy on HDR Supervision.

This policy does not apply to professional and short courses approved under the Professional and Short Courses Policy and Procedure.

## Definitions

**Academic oversight:** the overall responsibility for the design, delivery, and compliance of a program, sub-plan, course, MOOC, or micro-credential.

**Educators:** the academic complement of those involved in the delivery of educational offerings approved under the Academic Programs and Courses Accreditation Policy and Procedure and the Micro-credentials Policy and Procedure; educators include program,

sub-plan, and course convenors; and teaching staff, guest presenters, trainers, and peer assisted learning mentors.

## Policy statement

1. The knowledge, pedagogical skills, and qualifications of those who are involved in academic oversight (program, sub-plan, and course convenors) and delivery of ANU-approved curriculum are appropriate for the relevant discipline and for providing excellence in education for the level of the Award being undertaken.
2. Doctoral candidates are prioritised where the University's students are employed as teachers in order to maximise opportunities for development of skills which will enable candidates to be high-quality teachers in their future careers.
3. The policy and procedure are consistent with:
  - a. The Australian Qualifications Framework (AQF);
  - b. The Higher Education Standards Framework (Threshold Standards);
  - c. The University's Research Awards Rule; and
  - d. The ANU Enterprise Agreement.

## Document information

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